

# Pre-Kindergarten

## Units

- August - balls and ramps
- September - parts of the body
- October - identity and belonging
- November - music
- December - light and dark
- January - taste, smell, hear
- February - color
- March - in my community
- April - books and words
- May - nature
- June - in the air
- July - under the water

## Ongoing Areas of Focus

- Communication
- Problem solving
- Focus and self direction
- Interacting with others
- Emotional intelligence
- Fine and gross motor skills
- Practical life skills
- Book appreciation
- Shapes and colors
- Counting, grouping, and sorting
- Letters and numbers
- Use of a variety of art mediums

## Our Approach

Our goal is happy, capable children who are developing creativity, self-direction, social skills, and a love of school. We achieve this through:

**Environment:** Maria Montessori believed that children learn from their environment. Our environment is cognitively challenging and creatively stimulating.

**Consistency:** Consistent daily routines and clearly defined limits and expectations foster confidence and independence.

**Novelty:** Children learn from experimenting and exploring. Within a consistent routine, we regularly provide novel learning experiences.

**Freedom:** We prioritize time for uninterrupted play and freedom to explore and interact with others.

**Expectations:** We trust our students' abilities to do many things for themselves. We teach many self-care skills and practical life skills from hammering to sewing.

**Responsiveness:** Sensitive observation of each child combined with professional knowledge of child development help us to understand and respond to each child's needs.